

Crises around the world

We are currently facing a series of crises: the climate crisis, the energy crisis, the economic crisis and the refugee crisis. Crises are expressions of current social, economic and political developments. They can bring entire political and social systems to their knees. Throughout history there have been periods of multiple crises. They have usually been followed by revolutions, reforms or transformations.

Defining a crisis

What do you associate with the term "crisis"? Write down your thoughts in a Word file. Then get together in pairs and discuss your notes with your partner. When you have finished, change partners. Do this at least twice.

8 crises the world must not look away from in 2024

- a) Use your mobile device to scan the QR Code and learn more about large humanitarian crises in 2024 by reading the text "[8 crises the world must not look away from in 2024](#)". Create a vocabulary list (for example using an Excel spreadsheet) with the words you don't know and look them up in the online dictionary. If you have any questions, your teacher will help you.
- b) Create a [mind map](#) with the most important facts mentioned in the text. When you are done, get together in pairs (find a new partner) and discuss your results.



8 crises the world must not look away from in 2024



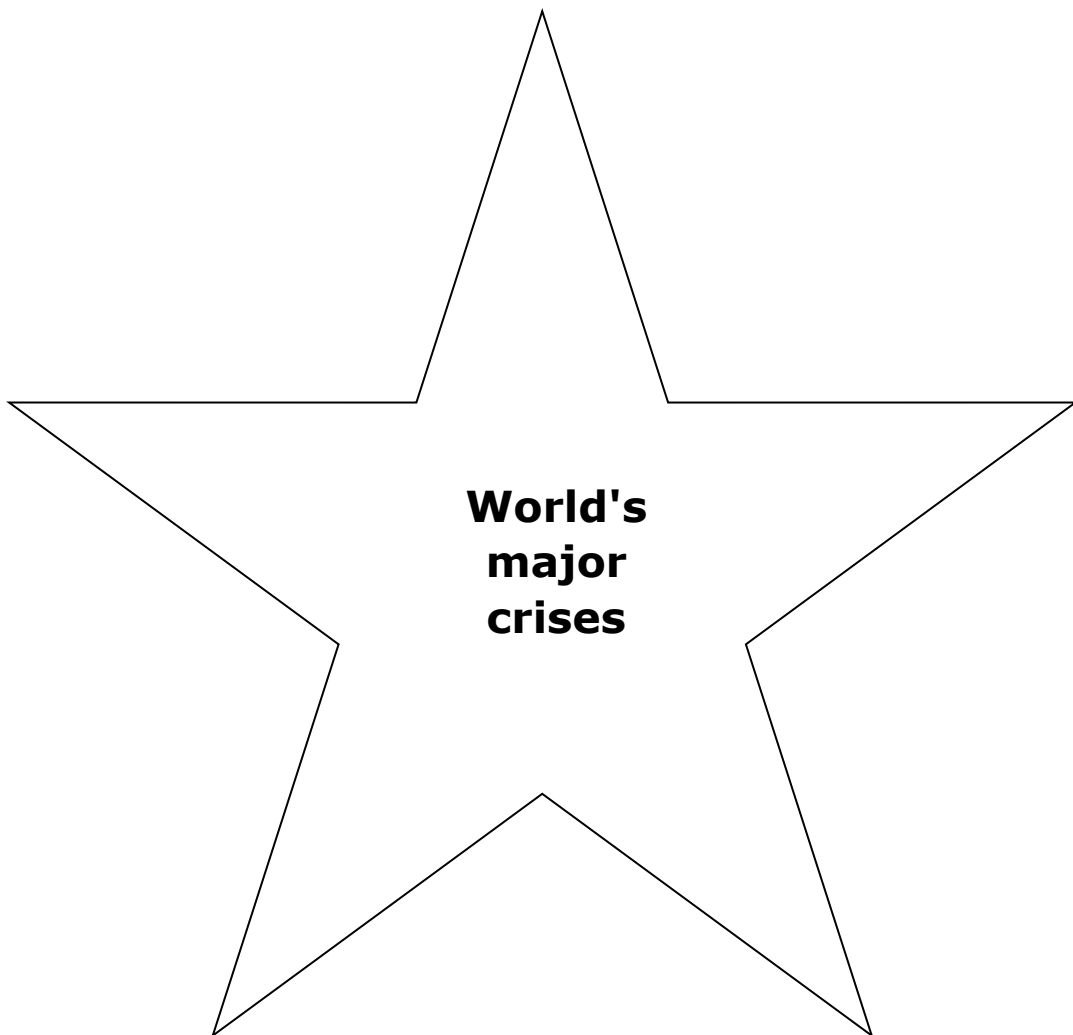
Online dictionary
mind map



mind map

World's major crises

Write in the five corners of the star what the world's major crises are today. Then discuss your findings in groups of four.

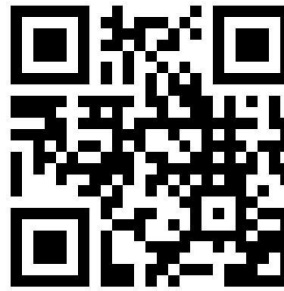


What Earth in 2050 could look like

- a) Watch the following short video: "[What Earth in 2050 could look like](#)" (4:59). If you have difficulties understanding the speaker, switch on the subtitles. Create a vocabulary list (for example using an Excel file) with the words you don't know and look them up in the [online dictionary](#). If you have any questions, your teacher will help you.



What Earth in 2050 could look like



online dictionary

- b) Create five true/false questions that summarise the main points of the video. Write the correct answer to all your 'no' questions on a separate sheet of paper. Then work in pairs and answer your partner's questions. Finally, discuss the main message of the video in pairs.
- c) Write a short blog entry for an online youth science blog, describing what you think the world will be like in 2050. Write about 200 words and use a Word file. Remember the layout of a blog entry!

The Turning Point

- a) Create five true/false questions that summarise the core content of the video „The Turning Point” (3:27). Write down all your questions and the correct answers to all your “No-questions” in a Word file.
- b) Work in pairs and try to identify the major problems addressed in the video. Then go with another group and discuss your findings. When you have finished, change groups. Do this at least twice.



The Turning Point