

Content-related outcome:

- Students are familiar with the main historical events and political and economic areas of policy of the European Union.
- Students know how the EU operates on an intergovernmental level.
- Students know that the EU has a great impact on our national policy and therefore on our lives.

Language-related outcome:

- Students can understand and describe historical, political and economic issues.
- Students can distinguish between facts and opinions.
- Students can express and defend their ideas.

Teacher's Handout:

Time 100' (depending on the choice of optional activities)	Contents	Activity type	Classroom format	Procedure	Resources
10' *15' (optional for 11.1.E)	Activating existing knowledge of European Union, *identifying open questions (optional)	Brainstorming	Group work Whole class	Students in groups of four work with the questions and put down ideas on post- its of different colours Ideas and questions (optional) are clustered	14.1.A Yellow, green and red post- its Yellow cards (optional) Markers
10'	Key lexis	Domino Bingo	Group work Individual	Students do the domino Teacher reads out definitions of terms which he finds in	14.1.B1 Domino (see below) 11.1.B2 Domino

				the memory and glossary and students check if they have got the correct term on their bingo sheets The winner gets a small reward.	Glossary
10'	History of the EU	Scanning the text and linking dates and events	Individual or pair work	Students scan the text and link dates and events in the chart Teacher gives key in the end	14.1.C key
15'	True and false statements about the EU	Reading for detail to identify true and false statements and verify them	Individual or pair work Whole class	Students read the text in detail to identify true and false statements and explain their opinions Students compare results End of first	14.1.D
*20' (optional)	Political and economic aspects of EU concerning students' questions	Working with students' questions from 11.7.A	Group work	Open questions from 11.7.A are clustered Students form groups of four or five to investigate the questions they are interested in, prepare a short presentation for the class	14.1.E (the length and contents of this task depend very much on the questions the students have asked, but can be very rewarding, because it triggers interest and
30'	Different models of EU	Researching and clarifying different ideas and models of EU	Individual	Students investigate the various models of the EU and prepare a short presentation of their opinions	14.1.F

			Whole class	Teacher nominates a chairperson for class discussion who he briefs for this job	
*20' (optional)	Conceptions and misconceptions of 11.7.A	Discussing conceptions, misconceptions, prejudices and opinions from 11.7.A	Whole class	Teacher-guided discussion on ideas expressed in 11.7.A and new insights	

14.1.B Domino

Start	a group of nations or states that share the same currency
Monetary union	a group of nations or states that share a joint government that is internationally acknowledged

Political union	a type of trade bloc which is composed of a common market with a customs union
Economic union	a group of states that have agreed to charge the same import duties and usually allow free trade between themselves
Customs union	an agreement between two or more countries that allows free movement of capital, labour, and all goods and services.
Financial union	import duties with states outside an economic union

External tariffs	duties among member states within a union
Internal tariffs	a number of people/states joined together by a common social purpose
Social union	group of states that have the same duties among themselves, but different ones with states outside their union
Free trade area	an amount of money granted by the state to help an industry or business

Subsidies	countries that receive more funding than they pay into the EU budget
Net recipients	countries that financially contribute more to the EU budget than they receive from it
Net contributors	institution of the EU that comprises the heads of government of the member states
The European Council	the executive body of the European Union, responsible for proposing legislation, implementing decisions, upholding EU treaties and managing the day-to-day business

The European Commission	The only elected institution of the European Union . It has legislative power , but cannot formally propose legislation . It also controls the budget of the European Union.
The European Parliament	End

14.1.C Key

1951	1957	1967	1973	1981– 1986	1986	1993	1995	2004	2007	2009	2013
F	G	K	H	C	J	L	D	E	A	I	B